

School of Classics

Ancient History (AN) modules

AN1001 Greek History to Alexander the Great				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am			
<p>This module provides a broad survey of ancient Greek History from the Archaic period (c. 800 BC) to the reign of Alexander the Great, and looks at the political development of Athens and Sparta, the impact of the Athenian Empire, and Greek culture in its heyday. Alexander's conquest of the east and his fascinating personality are studied in detail. All sources are read in translation. The module will give a solid background in Greek History, and will touch on wider issues of the nature of democracy and political power, Mediterranean anthropology, and the image of the Greeks that has been invented by modern scholars.</p>				
Programme module type:	Compulsory for all Ancient History Degrees. Optional for all Classical Studies Degrees, History			
Learning and teaching methods and delivery:	Weekly contact: 33 lectures and 6 tutorials across the semester.			
	Scheduled learning: 39 hours		Guided independent study: 161 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof T Harrison			
Module teaching staff:	Team taught			

Classics - School - 1000 & 2000 Level - 2017/8 - August 2017

AN1002 Roman History from Foundation to Empire				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am			
<p>This module will consider the rise of Rome to world power from humble beginnings, examining the political, cultural and economic consequences of her imperialism. The module will consider in detail the social conditions which allowed Rome to sustain her enormous military burden, and the way that a multitude of factors came together to attack and finally destroy the Republican government of Rome. The module will conclude with an account of the first Roman emperor, Augustus. All sources will be in translation, and the module will give a solid background in Roman history of the Republic as well as touching on wider issues of legal and constitutional theory and cultural interaction.</p>				
Programme module type:	Compulsory for all Ancient History Degrees. Optional for all Classical Studies Degrees, History			
Learning and teaching methods and delivery:	Weekly contact: 3 lectures (x 11 weeks) and 6 tutorials across the semester.			
	Scheduled learning: 39 hours		Guided independent study: 161 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr J Coulston			
Module teaching staff:	Team taught			

AN2002 The Roman Empire				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	4.00 pm Tue and 4.00 pm Thu			
<p>The Roman empire, at its height in the first and second centuries CE, extended from Hadrian's Wall to beyond the Euphrates. This module studies the Roman empire with particular reference both to social, religious and economic changes as well as to political and military history and concludes with a brief look at the 'crisis' of the third century. Close attention is paid to original sources in translation.</p>				
Programme module type:	Optional for Ancient History, all Classical Studies Degrees, History			
Pre-requisite(s):	Either 40 credits in 1000-level History modules (AN, ME, MO, or SC) or 20 credits of 1000-level Ancient History (AN) and 20 credits of 1000-level Classical Studies (CL) modules.			
Learning and teaching methods and delivery:	Weekly contact: 20 lectures, 6 tutorials and 2 practical workshops across the semester.			
	Scheduled learning: 28 hours		Guided independent study: 172 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	TBC			
Module teaching staff:	Team taught			

AN2003 Mediterranean Communities				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	4.00 pm Tue and 4.00 pm Thu			
<p>This module deals with the human settlement and material culture of the entire Mediterranean World throughout classical antiquity. Over its long span - that covers much of the first millennium BCE and the first millennium CE - the Mediterranean was transformed from a world of tiny peasant and tribal communities first into a world of cities. Urbanism, diasporic colonisation and the appearance of complex societies and states were followed by regional hegemonies, then empires and finally a single world empire centred on Rome. This story is the rise and fall of classical civilisation and it emerges more clearly through material culture than any other evidence.</p>				
Programme module type:	Optional for Ancient History, all Classical Studies Degrees, History, Mediaeval History, Mediaeval History & Archaeology			
Pre-requisite(s):	Either 40 credits in 1000-level History modules (AN, ME, MO, or SC) or 20 credits of 1000-level Ancient History (AN) and 20 credits of 1000-level Classical Studies (CL) modules.			
Learning and teaching methods and delivery:	Weekly contact: 2 lectures (x 11 weeks), 6 tutorials and 2 practical workshops across the semester.			
	Scheduled learning: 30 hours		Guided independent study: 170 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Lewis			
Module teaching staff:	Team taught			